## Moving Minds Movement Activity to Supplement Small Group

"Numbers Plus" - Math / Science

## Bowling & Beanbags N11

Movements: Stand to flex forward, rolling weighted ball, pinching/rolling playdoh.

Additional Materials	Movements	Target Skills
Shared:  • Weighted ball.  • Pins & pin mat.  Materials for each child:  • Playdoh  • (2) Index cards.	<ul> <li>Child stands with back facing pins.</li> <li>Child bends down to roll weighted ball between legs.</li> <li>Children Waiting Turn:         <ul> <li>They keep score by making small balls from playdoh to correspond to number of pins knocked down.</li> <li>They place these playdoh "balls" on 1 of the index cards.</li> <li>When bowler rolls a 2<sup>nd</sup> time, children make small balls &amp; place on 2<sup>nd</sup> index card.</li> </ul> </li> </ul>	<ul> <li>Body awareness &amp; motor planning</li> <li>Strength</li> <li>Balance</li> <li>Coordination.</li> </ul>

Movements: Quadruped, rolling weighted ball, pinching/rolling playdoh.

Additional Materials	Movements	Target Skills
Shared:	<ul> <li>In quadruped position, (hands and knees), child rolls weighted ball to knock down pins.</li> <li>Children Waiting Turn:         <ul> <li>They keep score by making small balls from playdoh to correspond to number of pins knocked down.</li> <li>They place these playdoh "balls" on 1 of the index cards.</li> <li>When bowler rolls a 2<sup>nd</sup> time, children make small balls &amp; place on 2<sup>nd</sup> index card.</li> </ul> </li> </ul>	<ul> <li>Body awareness &amp; motor planning</li> <li>Strength</li> <li>Balance</li> <li>Coordination.</li> </ul>

Moving Minds January 2015

## Moving Minds Movement Activity to Supplement Small Group "Numbers Plus" - Math / Science

## Bowling & Beanbags N11

Movements: Crab position, kicking, pinching/rolling playdoh.

Additional Materials	Movements	Target Skills
Shared:	<ul> <li>Child assumes crab position &amp; maintains this position while kicking beach ball to knock down pins.</li> <li>Children Waiting Turn:         <ul> <li>They keep score by making small balls from playdoh to correspond to number of pins knocked down.</li> <li>They place these playdoh "balls" on 1 of the index cards.</li> <li>When bowler rolls a 2<sup>nd</sup> time, children make small balls &amp; place on 2<sup>nd</sup> index card.</li> </ul> </li> </ul>	<ul> <li>Body awareness &amp; motor planning</li> <li>Strength</li> <li>Balance</li> <li>Coordination.</li> </ul>

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